



PRINCIPAL'S REPORT

Respect Effort Responsibility

School Vision: Every student will be supported through high quality teaching and learning practices in achieving successful outcomes and a pathway of their choice.

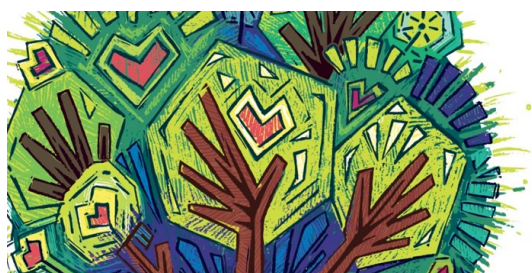
Strive for Success – Attend Today Achieve Tomorrow

The last two weeks have seen students completing their mid-year exams and for students doing a Unit 3 & 4 study the sitting of the GAT. I'm sure our students have been studying hard and preparing themselves and I wish all of them successful outcomes. On Tuesday 18 June we commenced Semester 2 and at the end of next week Semester 1 reports will be available to parents, guardians and students on Compass. As an initiative by the Attendance Improvement Team, PCSSC students held a consultative process to select a new Attendance Slogan. They were asked to suggest slogans and then through the Advisory program voting took place and the attendance slogan Attend Today Achieve Tomorrow was selected. It also works well with our school motto.

Strive for Success – Attend Today Achieve Tomorrow

The slogan was launched at the student assembly on the 11 June.

Reconciliation Week and Mabo Day Assembly 27 May – 3 June Grounded in Truth Walk Together with Courage



These dates commemorate two significant milestones in the reconciliation journey— the successful 1967 referendum, and the High Court Mabo decision respectively. At the heart of reconciliation is the relationship between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

From the 27 May – 3 June we celebrated Reconciliation week which culminated in a student led assembly with an emphasis on Mabo Day which was Sunday 3 June.

"So You Know" Presentation by Victoria Police

On Monday 24 June two members of the Victorian Police presented the "So You Know" information to our year 10 students to help inform them of behavior that is illegal and to help them understand the consequences of participating in that behavior in the community.

At the end of the presentation there was a Q&A session and both the officers stayed behind for a while to chat to any students who wanted to ask further questions.



Education Week



During education we held our first meet the Principal Morning Tea which was attended by nine enthusiastic parents who enjoyed a tour of the college, a presentation on careers and Pathways from Mary Dimech-Hill Careers and Pathways Leading Teacher. The Year 10 cohort participated in the WRICA Careers Expo and Mary took some Student Leaders, Radhe and Deniz to Featherbrook P-9 to work with the students there.



Science Fair

Great Science Fair, great to see the kids so excited. I had a good look around and saw most of the projects. I thought **High commendations** to the following projects, its fantastic to listen to students talk about their projects with passion and enthusiasm.

- The Gob Swab
- Storm in a jar
- Evolution of Earth (love a model)
- Is the life on other planets (I hope so)
- Does coffee make your heart beat faster
- Are ants attracted to honey, sugar or syrup
- Are insects attracted to light
- The effects of a dark room on people (a psychological experiment)
- The iodine clock (love a chemical reaction)

Principals Award

Can you use a blood pressure reader as a lie detector (really liked the thinking behind the project).



Mayoral Wyndham Schools Roadshow Visit

On Tuesday 11 June Cr Mia Shaw Wyndham Mayor was a guest of PCSSC Student Leaders. After a tour of the school with year 12 Leaders Ada Cardona and Deniz Turkyilmaz, Cr Shaw attended the Student Leaders meeting and a Q & A session afterwards. She commented on how impressed she was with the meeting process in particular the agenda and how the moving of motions was a formalised process. Well done to all our student leaders.

Cr Shaw was presented with a college lapel badge and pen by the students.



Chris Mooney

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program





Aspire University of Melbourne Visit

Students from the Aspire Program at PCSSC joined interested Year 12 students on an excursion to The University of Melbourne to learn about how they can smoothly transition through the VCE and into university with the skills they require for university success.



It was the first time that most Aspire students had been to the University of Melbourne campus. They were blown away by the size of the campus and the architecture which ranged from Victorian Era Architecture over 150 years old to the ultra-modern Arts West Building.

Students came away from the excursion with an understanding of study strategies that would serve them well for both their VCE and University. They also learnt about different writing styles and particularly how the University writing styles differ from VCE writing styles. A highlight for students was the question and answer session with current University students who explained some of the techniques they have used to be successful



Melbourne University Excursion

On Tuesday 4th of June, Mr. Crothers and Mr. Flannery lead a group of twenty-seven students on an excursion to Melbourne University in Parkville. The trip involved a short tour of the maze-like campus and a pizza lunch, before heading into a lecture theatre in the stunning Arts West building for a Q&A panel on general study skills for both university and high school.

The panel included both current students (in various fields, ranging from the arts to agriculture) and current lecturers / university staff, giving us a unique opportunity to ask about a wide range of topics regarding both our VCE studies and our tertiary education. With the incentive of a Melbourne University academic wall planner, both Point Cook Senior students and Parade College students had their concerns and questions answered in great detail (until the host ran out of wall planners).

Simply having the chance to have a day away from regular Year 12 classes was a welcome change, but getting the chance to have a squiz at one of our many options post-VCE was icing on the cake for us Year Twelves. I want to thank Mr. Flannery, Mr. Crothers and those from Melbourne University who organised the event for this unique opportunity at a unique time in our lives.

Riley Burns





Student Leader Report

Some really exciting things have been happening in Student Leadership lately. Not only have we hosted other schools as well as the Mayor of Wyndham Council, but we have gone out on various excursions to learn more about leadership.

Wyndham Environmental Forum

On the 14th of June, I, Ranveer Harsh, Luke Guastalegname, and Maria Khan attended the youth environmental summit held by the Wyndham council. At this summit we learnt about the steps that the council is going to be taking to ensure a positive future for Wyndham. We addressed some issues and what possible actions can be taken to fix them to benefit our environment. Me, Luke, and Maria have increased our knowledge about the environment by attending this conference and will be implementing our newly learned skills into our daily lifestyles and the time we spend at school. Many schools that are in Wyndham attended this summit and presented their views, which raised the awareness about the environmental problem that our society is facing. Me, Luke, Maria talked about the decreasing number of trees in Point Cook because of housing developments. We stated that our buildings should be built around the trees and not the other way around. Our Environment should be very precious to us and should be kept intact for the better of our society. This summit has not only raised awareness about the issues that our community is facing but has helped students figure out what they can do to help. Thank you, Wyndham council, for educating us on the environment.

By Ranveer Harsh 10A

Wyndham Youth Student Representative Council

We have a group of five Year 11 Student Leaders who are currently working on a whole school activity for Term Three around the topic of body image. They have been going to meet with other schools from the local area and listen to speakers about how to implement a successful event. They are really excited to raise the issue of body image in the school and provide ways for our students to talk about this as it is such a big issue for young people. They look forward to giving more information about what will be happening, as well as giving a review of our event later in Term Three.

Respectful Relationships Forum

A group of Year 10 Student Leaders, along with Baden Powell College, hosted both Primary and Secondary schools from our local area on Monday 3rd of June. They ran activities that focused on helping students to identify times when they could be an 'upstander', which means intervening when you see bullying. This came from a session they went to earlier in the year in the city where we learned all of this information and then prepared our activities to run with the students from other schools. They all had a turn at leading an activi-

ty and helped the schools in their discussions. They feel like they were able to make a really positive difference to those students and give the other schools really easy strategies to help students who are being bullied and to give other students the confidence to speak up and defend others. Congratulations to Christian Rechichi, Ranveer Harsh, Kelly Pavlidi, Sudari Appukutti Arachchige Dona and Luke Guastalegname for running a really successful event.



The Mayor coming to our meeting

We had Mayor Mia Shaw of Wyndham Council come to our Student Leader meeting on Tuesday 11th of June. Mayor Shaw was given a tour of the school by School Captain Ada Cardona and Vice School Captain Deniz Turkyilmaz. This was a really important meeting as we have had a group of Student Leaders working for over a term doing a review on the way in which we elect our leaders and suggesting some really big changes for next year who were able to get their ideas passed, so the changes will come into effect in 2020. The Mayor commented that she was really impressed at how organised we were and our attention to detail in how we prepare and run our meetings. She also shared her personal experiences of politics at a local level and the amount of commitment and effort it takes to help our local area run smoothly. We would like to take this opportunity to thank Mayor Shaw for coming to our meeting and inspiring us with her life experiences. We would also like to thank the Student Leaders who gave up their time during exam week to attend the meeting it is great to see your dedication.

We look forward to filling you in on more events moving into next Term.

Student Leadership Team



Clubs Report

Board games club

Every second Friday in 103 we host a "chill out session" for about two hours (3pm-5pm) we play board games, videos games any other games we can think of we also watch movies, sometimes we just sit around talking, its nice way to start of the weekend, you don't have to play any games or really do much if you don't want to, nor do you need to stay for the full 2 hours it's just a fun little club where you can hang out sit around and relax after a stressful week of school. We bring in our own board games and consoles if you're willing you can bring your own things and will happily have a go at it. This club is run by me, Ben Roper with help from Peirce Santos (PJ) open to any and all at Point Cook Senior if you want to know more feel free to talk to me, PJ or email me at Bgrop@schools.vic.edu.au

Horticulture Club Report

As you can see, we have our first yields! We grew some radishes and are now looking forward to planting some seedlings in preparation for Spring sowing. We are still always wanting more people to join so if you would like to come and claim a plot, come and see us!

Horticulture Club



Teacher Student Games

All through the last week of term, students and teachers have been involved in some friendly games to finish off the term. We played cricket, volleyball and futsal, with it ending a draw. I want to thank all of the students and teachers who participated in these games and also those who are really keen on future games next term – so stay tuned!



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Year 10 Health class Sustainable Development Goals

As a class we have been researching and learning about some of the different Sustainable Development Goals the United Nations has developed and trying to achieve by 2030. Within our research we identified ways we can help as individuals as well as a community. We have comprised a short description of our research findings to share with the Point Cook community and some of our collective ideas of how we can work towards achieving these goals together by the year 2030.

Goal 1: NO POVERTY (Jasmine, Zac, Brodan & Luke)



What is goal 1 no poverty?

Goal one no poverty aims to reduce and remove poverty and inequality across the world and within societies. This goal seeks to end poverty in all existing forms by 2030. There are many targets for this goal such as reducing poverty by at least 50% by 2030, mobilize resources to

implement policies and implementing social protection systems

Why is this goal important?

There are still 800 million living in poverty, everyone living in poverty doesn't have access to basic needs such as water, food, shelter and medical health care. These problems and effect the mortality rate because no one is able to get treated for their illness and diseases.

What can we do as a community to help?

- Educate yourself about poverty and inequality and spread awareness about these worldwide problems
- Donate goods such as canned foods and clothing to a local organizations, these donations will go towards the children, families and individuals struggling living in poverty
- Support campaigns collecting items for victims of emergencies. Donate your clothes, food supplies etc. to support those in need.

Goal 2: ZERO HUNGER (Maria, Lisa and Taleah)



Goal 2 of the sustainable development goals which is part of an international agreement by the United Nations is Zero hunger. This goal aims to end all forms of hunger and malnutrition, making sure people have access to nutritious food all over the world by 2030.

Why is this goal important?

795 million people in the world do not have enough food to lead a healthy active life. That's about one in seven people on earth.

What can we do as a community to help?

- Sign online petitions your voice counts
- Give your spare money to charities \$1 can feed a mother and her family for a day.
- Don't throw away food your waste is a resource to others
- Spread the word! Tell others and make them aware



ITS SUCH A SIMPLE CHOICE TO WHAT YOU GIVE,
AND WHAT YOU TAKE.
MAKE A DIFFERENCE TO END HUNGER BY 2030!

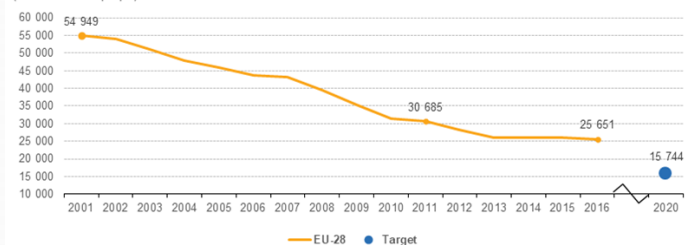
Goal 3: GOOD HEALTH & WELLBEING (Sahur and Arona)



This goal aims to improves physical and mental health and wellbeing in all countries, reducing morbidity and mortality due to common causes. It aims to reduce maternal, infant, under five mortality, as well as premature mortality from both non-communicable and communicable diseases such as; AIDS, malaria and waterborne diseases.

This goal is important as we are still losing people in tragic accidents in the road (SEE GRAPH) and also Approximately 16 000 children under five continue to die every day mostly from preventable causes, such as pneumonia, diarrhoea and malaria.

People killed in road accidents, EU-28, 2001-2016
(number of killed people)



Source: European Commission services, DG Mobility and Transport (online data code: sdg_11_40)



What can we do as a community to help?

- Educating people on the power of vaccinations against communicable diseases such as measles.
- Place yourself on the organ and tissue donors' registry in your country.
- Donate your blood. Safe blood saves lives!
- Walk! It's good for the mind, body, and the environment.
- Doing fun raise that would bring students together and as well as educate them that saving one life of one kid can keep him smiling for weeks
- Volunteer at a hospital. You can support its operations and increase the hospital's human capacity and productivity.
- We can start saving lives that are suffering from minority injuries to keep them away from getting sick
- Donating money for people around the global from getting sick or helping them from suffering continuous every day.

Goal 5: GENDER EQUALITY (Annalyse, Diviya, Alyssa, Sanco and Georgia)



Gender bias is undermining our social fabric and devalues all of us. It is not just a human rights issue; it is a tremendous waste of the world's human potential. By denying women equal rights, we deny half the population a chance to live life at its fullest. Political, economic and social equality for women will benefit all the world's citizens.

Together we can eradicate prejudice and work for equal rights and respect for all.

Why is this goal important?

This goal is important as women earn 10 to 30% less than men for the same work. Pay inequality persists everywhere. Voice your support for equal pay for equal work.

What can we do as a community to help?

- Stand up against harassment. Whenever you see or become aware of the harassment, whether in the workplace, streets, home or the online space, raise your voice against it
- We can raise money and donate to any of the organisations for gender equality to accomplish this goal
- Be aware of gender stereotypes. Recognise them, avoid them and educate others about them.
- Share the workload at home. Sharing domestic responsibilities ensures the work burden doesn't fall only on one person and instills the value of gender equality and essential life skills in children.
- Go to website below and click 'Add your name'. Sign your name to sign the campaign because "None of us are equal until we are all equal" <https://www.one.org/international/take-action/>



Goal 4: QUALITY EDUCATION (Bradley and Vila)

Education liberates the intellect, unlocks the imagination and is fundamental for self-respect. It is the key to prosperity and opens a world of opportunities, making it possible for each of us to contribute to a progressive, healthy society. Learning

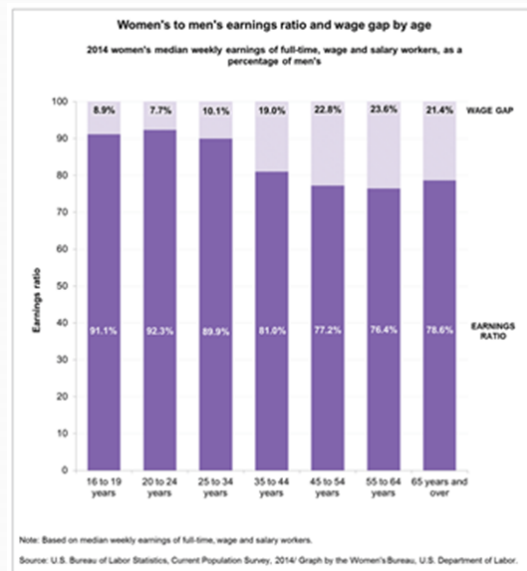
benefits every human being and should be available to all. This goal addresses the need for all boys and girls to have equal access to high quality education at all levels, from the pre-primary to tertiary and develop vocational skills needed for employment. Disparities between groups should also be eliminated.

Why is this goal important?

Millions of children and adults around the world lack the access to education for various reasons — some live in conflict zones, others aren't allowed to attend school because they're girls, or they don't attend because their families need them to work and bring in income to support the family. But because education promotes the understanding of social justice, interdependence, and identity, it is key to suppress global poverty by 2030.

What can we do as a community to help?

- Donate used books. Best way to give access to knowledge is to donate your used books to someone.
- We encourage you to donate basic school supplies to UNICEF Australia which helps give supplies to schoolgirls around the world who don't have the ideal living situations to buy their own.
- Promote and take free online courses. In a digital world, there are more opportunities to get access to education than just go to university.
- Providing tutoring and mentoring to younger children.





Goal 6: CLEAN WATER & SANITATION (Brendan, Tiana and Cooper)



Clean accessible water for all is an essential part of the world we want to live in but often due to bad economies or poor infrastructure millions of people including children die every year from diseases associated with inadequate water supply sanitation and hygiene.

Why is addressing this goal important?

One in three people live without sanitation. This is causing unnecessary disease and death. Although huge strides have been made with access to clean drinking water, lack of sanitation is undermining these advances. If we provide affordable equipment and education in hygiene practices, we can stop this senseless suffering and loss of life.

What can we do as a community to help?

- Don't overuse water. Make sure to close a tap when washing dishes, take short showers and consider getting a water meter to be aware of your water usage.
- Organize a clean-up project for rivers and oceans. Engage your whole community to clean up a local river, seaside or an ocean.
- Support local engagement in water and sanitation management

Goal 13: CLIMATE ACTION (Isaac, Caitlin, Ethan, Melissa and Kerwin)



Climate action is one of the most important SDG's. This aims to reduce climate change and reduce the associated impacts on the planet. It also includes strengthening the ability of countries to adapt to climate-related hazards and natural disasters. Seeing how the depletion of the Ozone layer, the increase in natural disasters. With the

help of education and innovation people are able to make commitments to help protect the planet.

Why is the goal important?

This goal is important because this is showing the temperature of Earth from 1880 to 2018.

What can we do as a community to help?

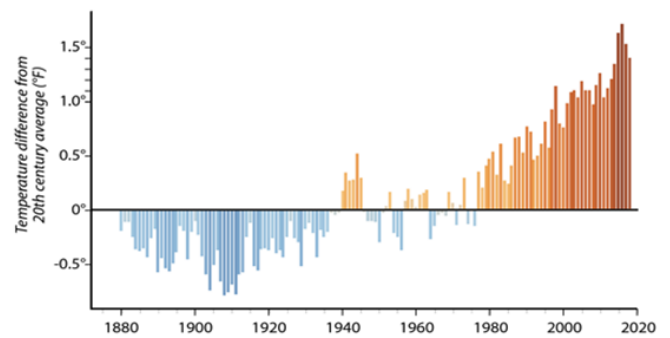
- Reduce car emissions (if you drive)
- Reduce energy expenditure in your home.
- Consume less, waste less.
- Turn off lights and appliances when not in use.

- Replace regular light bulbs with compact fluorescent bulbs.
- Insulate your home and reduce your heating and cooling bills.
- Install a water-saving showerhead and take shorter showers.
- Dry your clothes outside on the line rather than in the clothes dryer.

It's Getting Warm in Here

Twenty of the warmest years on record were in the past 22 years.

GLOBAL SURFACE TEMPERATURE ANOMALIES
For land and ocean, annual average, 1880-2018*



*2018 data shows average anomaly through November.

SOURCES: U.S. Global Change Research Program; NOAA

InsideClimate News

Cross Country

The Western Regional Cross Country competition was held at Brimbank Park on Thursday 20 June. Students who were successful in the Division round participated in this event. It was a hilly, muddy, cold and slippery 3000m for females and 5000m for males. All students ran to the best of their ability and represented the school with enthusiasm. They are congratulated for their ongoing efforts and striving to succeed!

Brianna Bunworth





Increasing Student Agency

There is a plan to increase student agency at Point Cook Senior over the next few years. This has been written into our Strategic Plan and our Annual Implementation Plan in relation to a key goal; 'To enhance the intellectual engagement and self-regulation of all students and foster their ability to take responsibility for their own learning'.

This year the focus is on defining Student Agency and developing strategies for the Point Cook Senior community to increase student agency. Staff and students have already worked to define student agency in the context of our school. The following definition has been the most supported by both students and staff.

'At Point Cook Senior student agency refers to when students take charge of their own learning. Students can take charge through making choices, setting goals, self-regulation and real-world, meaningful learning tasks. The teacher and students work together to create a positive and supportive environment for active learning to happen'.

Increased student agency leads to a positive cycle of learning which includes working harder, having more interest, being less likely to give up, choosing challenging tasks and setting higher goals. Student Agency, particularly when combined with student leadership and voice also has a positive impact on self-worth, engagement and academic motivation.

As staff we will be continuing to develop and use classroom strategies that give greater choice to students and enable them to direct their own learning. We will be encouraging students to reflect on their learning and teaching students different approaches to do so. There are a number of ways that families can encourage Student Agency. Making sure that students attend the Parent Teacher Interviews at the end of Term 3 includes them in the reflection and goal setting process. The following questions are great conversation starters that challenge students to think about their learning and reflect on their goals:

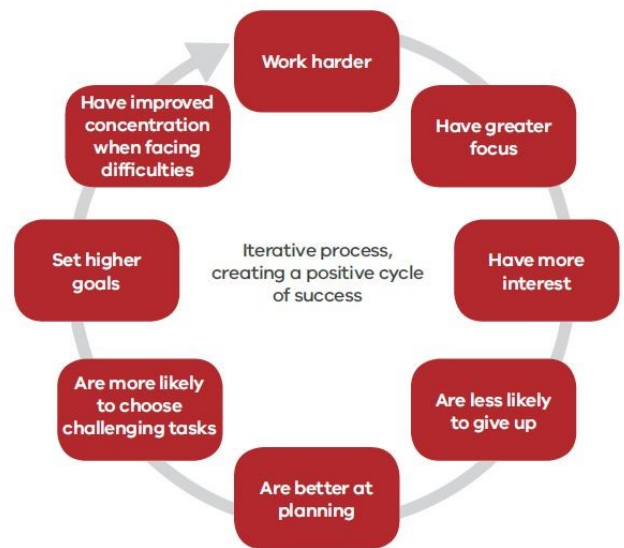
- Which is your strongest academic area right now?
- What were you most proud of learning?
- Which class provides the greatest challenge for you? What can I do to support you?
- What are your current goals in relation to a particular subject?
- What work are you most enjoying or passionate about?
- Which study strategy is working best for you?
- What was the most interesting thing you learnt today?
- What strategies have helped you be successful today?

Over the holidays would be a great time to sit down with students and analyse their end of semester reports which will be available on Compass. Ask students to reflect not only on their results, but also the learning behaviours which attributed to them, and to set goals for

next semester.

If you would like to be further involved in the journey of increasing student agency please contact Joel Crothers via email (Crothers-stomps.joel.j@edumail.vic.go.au).

Students with a strong sense of agency...



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Personal Development Skills - Coffee Making

A group of Mr Flannery's VCAL PDS students recently participated in a Coffee Making session where they learnt how to make coffee like a barista. Coffee making courses like this provide students with the necessary skills they need when entering the hospitality job market. Students learnt the basics about types of coffee, introduction to the use, cleaning and maintenance of Espresso coffee equipment, and had some practical experience making standard coffees.



Over the past few weeks in PDS we have been learning about the business materials that are needed in order to run a successful business in the \$20 Boss Challenge such as budgeting, marketing, teamwork, leadership and problem solving. As being a part of the coffee group we learnt coffee making skills with the help of Mr Flannery. At first the whole project felt overwhelming as it seemed like a lot but when everything was explained and we got into groups and time lined everything it all worked out well. With one week of trading we served both teachers and students with Hot Chocolate and Coffee as well as Anzac cookies. This challenge taught us skills that we can use further and take this experience as a learning opportunity relating to business. I enjoyed it because it was different to staying in the class room and was able to work with other people.

By Kaylah Spitiri

Western United

On Monday 24th of July, Western United came to Point Cook Senior to run a coaching clinic and a Q & A session with forty students. It was amazing to have our students engage with professional footballers and football coaches. The Q & A session was very enlightening for students with Western Utd Assistant Coach John Anastasiadis regaling our students with his playing experiences in Europe playing for PAOK Thessaloniki, especially an encounter against Diego Maradona's Napoli. Professional footballers Dylan Pierias and Josh Cavallo also held questions from our students about the sacrifices and dedication to reach their dreams playing football for a living. We would like to thank Western Utd for coming to Point Cook Senior and inspiring our students to follow their dreams in football and also have a local professional football team to support.



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Rock-Climbing in the Brisbane Ranges

As part of a unit of work on factors that influence people's relationships with outdoor environments Outdoor and Environmental Studies students went rock climbing in the Brisbane Ranges.

We were lucky that it was a clear sunny and still winter's day, perfect for climbing. Only some students were able to reach the top of the climbs, however, all students made an attempt and left their comfort zone to push themselves a little higher.



Work Related Skills

On the 4th of June students in Year 11 Work Related Skills (VCAL) class went on an excursion to the Wyndham Tech School. The students took part in one of their foundation programs, 'Game Development' which gave them the opportunity to create their own 3D world and game. It was fantastic to see students applying themselves and completing a challenging task. Some students extended themselves beyond the facilitator's instructions and were able to show advanced skills in game development! For more information on Wyndham Tech School and the programs they offer you can visit the following website <https://wyndhamtechschool.vic.edu.au>.

Miss John





Personal Development Skills - Tree Top

On Tuesday the 4th of June Mr McDonald's PDS class took a trip to tree top adventure in Belgrave, this excursion was organised by students in the class which then everyone agreed on. There were many things that had to be done before it could go ahead and that was getting permission from the principal, signing forms such as waivers and getting parent consent if not 18 and payment for it all to go ahead. The majority of the class participated and it was a great day and a great experience to gain, we arrived in Belgrave around 11am and had an introduction and practise before starting, there was 4 courses you could choose from going from easiest and lowest to hardest and highest. All of the courses involved a numerous amount of obstacles and either ended with a small flying fox, leap of faith which was 20m high or the highest course ending with a 200m flight fox to the ground. A lot of students overcame fear of heights to participate and displayed skills to show that if there is a challenge in front of them, they can face it and persevere. It was overall such a great day and everyone that was involved all helped each other out when needed and worked as a team.

Mya Moran 12L



Aurora Indigenous Outreach Careers Workshop

On Thursday June 20 Point Cook Senior hosted Aurora Outreach Indigenous Careers Workshop from NSW.

Twelve Point Cook Senior students took part in this event and the following topics were covered:

- Career aspirations and pathways
- Positive Mentors
- Academic and Support Networks
- Money Matters (Indigenous Scholarships Portal - A database for all Indigenous scholarships offered across Australia and over-seas)
- Mindfulness

Students really enjoyed the sessions and were able to gather extensive career information to work towards their career goals.



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Past Point Cook Student Guest Speakers

After graduating from Year 12 last year, I was fortunate enough to be accepted into the Bachelor of Arts at the University of Melbourne. This is the course I had set my sights on from as early as Year 10, so naturally I was very pleased. Having a clear idea of the kind of studies I wished to complete, planning the subjects I take throughout my course had been very exciting. I am still deciding between a career in journalism, marketing, psychology or law. Therefore, I am majoring in media and communications and psychology, while completing breadth subjects from the marketing course. Upon completion of my degree, I can (if I decide to) pursue post-graduate studies at the Melbourne School of Law.



I admit that the beginning of University studies had been very difficult. Not only was I spending a lot of time without my high school friends, but I also needed to get accustomed to a new learning structure and the financial demands of going to Uni. Although I still miss the teachers who went above and beyond to support me and all of my friends, I have come to enjoy and appreciate the breadth and depth of what I am learning. To support my new lifestyle, I began tutoring VCE students, trying to give the same kind of support I had received in Year 12. All in all, I am proud of how much I have improved academically and how I have personally adapted to new circumstances, maturing immensely throughout a short period of time.

To students who are following behind me, I hope to impart the message that transitioning from High school to University is indeed demanding. But at the same time, it's a time for us to experience new things, perhaps make some mistakes, and subsequently learn and improve. Personally, I look forward to what the future holds for me, how much I continue to develop and how I come to contribute to society.

Good luck to the current Year 12 students

Aericka Bou



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NAB \$20 Challenge

The \$20 Boss is a free-to-access program that provides \$20 of real money to build a business and a tangible way of supporting students to learn, identify and talk about the skills they're building. Through \$20 Boss we flip the focus by challenging students to solve a real problem and help them better understand their relationship with money.

Developed in consultation with students and educators, the \$20 Boss program is the largest entrepreneurship program in Australia. Since 2015, we've had 50,000 students from 700 schools across Australia participate in the \$20 Boss program.

For our small business, we decided to create a service business which sold milkshakes and smoothies. We worked in groups to research recipes, come up with a group name and how much we were selling the drinks for and getting all the supplies sorted. In preparation, we had to do estimations for it beforehand on how many sales we thought we'd sell and come up with a forecast of sales.

We demonstrated teamwork throughout the \$20 boss challenge, we worked well and evenly distributed jobs. We worked throughout recess and lunch and our customer service was excellent as well as our quality of our milkshakes and smoothies.

We demonstrated maturity when we went shopping by ourselves to get our products and worked within a budget. We also showed good communication skills with our customers and our group. We showed that we are good with handling cash, and also showed our cleaning skills are good cleaning and packing up after we are done. Doing things on our own, planning and preparation leading up to this week are all factors in which made us successful for our \$20 boss challenge.

Cooper Buttigieg



Year 12 Celebration the end of semester 1

On Monday 24th June the Year 12 cohort celebrated the end of semester with Food Trucks. The Food trucks delivered Souvalaki's and Pizza. Well done on a successful semester. Looking forward to a great Semester 2.



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Value for Life

Year 12 VCE students were recently involved in an incursion run by Values for Life which encourages VCE students to make the most of their final years at secondary school - to apply their best efforts, study hard, excel academically, have resilience and keep perspective during the pressure of completing secondary school. The incursion gave practical tools to explore big picture issues to encourage students to focus on their short-term as well as long-term goals, hopes and dreams. Topics covered in the session included Identifying key strategies that not only manage pressure but propel us forward, The need to evaluate and remember the important things rather than the short-term or superficial, Better decisions are based on reasoned values, not just emotions or peers, Resilient factors that support students during Year 12 and beyond, Promotion of determining our values and priorities. The promotion of goals and resilient factors that give purpose and direction.



Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:

go to the College's homepage www.pointcooksenior.vic.edu.au and click on the Compass Portal icon.



Compass Portal

Click here to login to the Point Cook Senior Compass Portal

or directly go to Compass login

<https://pointcooksenior.vic.jdlf.com.au/Login.aspx>

Point Cook Senior Secondary College



 Remember me

[Can't access your account?](#)

If you are having trouble accessing your account, click on the "**Can't access your account**" and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.



Breakfast Club

Where: Room 312

When: Fridays

Time : 8.00am - 8.30am

All welcome



Our Breakfast Program has now been running for 8 years. We have been beneficial in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.

ATTENDANCE

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

Late Arrival to School - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

Early Leave - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

*together we are creating a
healthy school*

**achievement
program**



IMPORTANT DATES

15 Jul – Term 3 Commences

24 Jul – Y10 into Y11 Parent Information Evening

26 Jul – Advisory Orientation Program Day 2

31 Jul – Y10 Course Confirmation Day

31 Jul – Year 11 into Y12 Parent Information Evening

02 Aug – Y10 into Y11 Course Selection Forms Due

07 Aug – Y9 into Y10 Open Night

09 Aug – Y11 into Y12 Course Selection Forms Due

13 Aug – Y12 VTAC Parent Information Evening

14 Aug – Aspire/STAMP programs Info evening

22 Aug – Curriculum Day Student Free

23 Aug – Y9 into Y10 Course Selection Forms Due

04 Sep – Hobsons Bay Division Athletics

19 Sep – Western Region Athletics

19 Sep – Parent Teacher Interview evening

20 Sep – Parent Teacher Interview morning

16 - 20 Sep – Year 12 VCAL Work Experience

16 - 20 Sep – Year 12 Practice Exams Week

20 Sep – Term 2 Ends

07 Oct – Term 3 Commences

07 - 11 Oct – VCAL Learning Journey Presentation

30 Oct – Year 12 Exams Commences - English Exam

04 Nov – Melbourne Cup Day



YOUNG INITIATORS PROGRAM

Option 1

Date: Monday 8 - Tuesday 9 July

Time: 10 am - 5 pm

Location: Central Park
Community Centre,
80 Lonsdale Circuit,
Hoppers Crossing

Option 2

Date: Saturday 20 - Sunday 21 July

Time: 10 am - 5 pm

Location: Hoppers Crossing Youth
Resource Centre,
86 Derrimut Rd,
Hoppers Crossing

The Young Initiators Program is a two-day interactive workshop that explores values, community and active citizenship through a range of thought-provoking, experiential activities.

We support anyone who wants to grow, learn about themselves and their community, and thinks they can make a difference. For us, anyone who makes a change in themselves and their community can be a leader. The workshop will help you foster the courage to take action. No previous leadership experience is needed!

The details

- Anyone aged 12- 25 can participate
- Registration is free
- Morning tea, lunch and afternoon tea provided
- Free transportation support is available

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Module 1: Self

Discover the values that drive your behaviour and how you can channel these into making positive change through being a responsive leader

Module 2: Others

Build your skills in empathy and perspective-taking through an exploration of diversity, discrimination and fairness

Module 3: Community

What gets you fired up? Understand more about your wider community and how you can make a practical difference through active citizenship.

Put your skills into action

Following the training, participants will be offered the opportunity to take up a paid volunteer position on a youth-led project team, where they can put these skills into action and make a positive change within their communities

**To register please visit our blog:
[www.younginitiators.org/
workshop-sign-up](http://www.younginitiators.org/workshop-sign-up)**



TUNING IN TO TEENS

EXAM ANXIETY

30.07.19

Family Information Session

**Presented by WCC
Youth Services**

Come down and learn some strategies for how to have conversations with your teen to support them with academic, exam, and school related stress.

Julia Gillard Library Tarneit
Tuesday 30th July
6pm – 8pm

Bookings required. Phone 8734 0200 or book online via the Library Event Calendar:
www.wyndham.vic.gov.au/libraries



YOU ARE INVITED TO

Consolia Night

Wyndham East Youth Committee are hosting
a Games Night Tournament - FIFA - PS4 - Table
Tennis - Pool Table - Board Games

FRIDAY • 5 JULY 2019 • 6PM-8PM

LEVEL 1, SUITE 703, MAIN ST, POINT COOK
YOUTH SERVICES AT POINT COOK
CONTACT DANIELLE: 8375 2346

Meet and greet new friends at this
free event hosted by Point Cook's
Youth Committee.

For young people aged 12-17

- Alcohol, drugs and smoking free
event

wyndhamcity

Youth
Services

